

Barry Matthew Robinson, Ph.D.

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ACADEMIC POSITIONS

- Robert Haywood Morrison Professor and Chair, Department of History, Queens University of Charlotte, 2023 to present.
- Robert Haywood Morrison Professor, Department of History, Queens University of Charlotte, 2019 to 2023.
- Associate Professor and Chair, Department of History, Queens University of Charlotte, 2016 to 2019.
- Associate Professor, Department of History, Queens University of Charlotte, 2012-2017.
- Associate Professor, Department of History, Samford University, 2011-2012.
- Assistant Professor, Department of History, Samford University, 2005-2011.

EDUCATION

- Ph.D. History. Vanderbilt University, May 2005.
- Universidade Federal de Minas Geraes, Brasil, Intensive Portuguese Language Program, 2002.
- M.A. Latin American History, Vanderbilt University, 2001.
- B.A. History and Spanish, University of North Carolina at Charlotte, 1998, cum laude.
- El Instituto Tecnológico de Estudios Superiores de Monterrey, ISEP Program, Fall 1997.
- National Merit Scholar, The University of Texas at Dallas, 1993-1994.

FIELDS

- Public History
- Geographic Information Systems (GIS)
- Digital Humanities
- Colonial Latin America
- Modern Latin America
- Ethnohistory (Native American)
- African Diaspora in the Americas
- The Transatlantic Slave Trade
- Local history
- Colonialism
- Age of Revolutions
- Nationalism
- Atlantic World
- World History

PUBLICATIONS

“Tracing Italian Opera Performers in the Nineteenth Century Americas.” British Library Americas and Oceania Collections Blog, 28 November 2022.

<https://blogs.bl.uk/americas/2022/11/tracing-italian-opera-performers-in-the-nineteenth-century-americas-.html>

The Mark of Rebels: Indios Fronterizos and Mexican Independence. Paperback edition. University of Alabama Press, 2021.

Interactive Digital Map for Aberystwyth at War: Experience, Impact, Legacy, 1914-1919.

A public history project in partnership with the History Department of

Aberystwyth University, 2018-2020. Project URL:

<https://www.aber.ac.uk/en/history/research/research-projects/aberystwyth-at-war/>.

Review of Barger, Lilian Calles, *The World Come of Age: An Intellectual History of Liberation Theology.* New York, NY: Oxford University Press, 2018, in *Fides et Historia*, Summer/Fall 2020.

Review of Ricketts, Mónica, *Who Should Rule? Men of Arms, the Republic of Letters, and the Fall of the Spanish Empire.* Oxford University Press, 2017, in *H-Net Reviews*, Fall 2018.

Interactive Map of the Gullah Geechee Cultural Heritage Corridor. A public digital history project in partnership with the Gullah Geechee Cultural Heritage Commission, 2017.

URL: <https://www.gullahgeecheecorridor.org/>.

The Mark of Rebels: Indios Fronterizos and Mexican Independence. University of Alabama Press, August, 2016.

“La reclusión de mujeres rebeldes: El recogimiento en la guerra de independencia mexicana, 1810-1819.” *Fronteras de la Historia* 15:2 (Dec 2010).

“The Integration of GIS-Based Information-Mapping into an Ethnohistorical Seminar,” *Journal of the Association for History and Computing* 13:1 (May 2010).

Review of Lamana, Gonzalo, *Inca-Spanish Encounters in Early Colonial Peru.* Duke University Press, 2008, in *Itinerario* 33:1 (2009).

Slaves, Subjects, and Subversives: Blacks in Colonial Latin America, eds. Jane G. Landers and Barry M. Robinson. Albuquerque: University of New Mexico Press, 2006.

“CEPAD,” and “Ernesto Cardenal,” in *Encyclopedia of Modern Christian Politics*, eds. Roy Domenico and Mark Hanley. Greenwood Press, 2006.

“New Spain,” in *The Encyclopedia of the New American Nation*, Vol. 3. ed. Paul

Finkleman. Charles Scribner & Sons, 2005.

Translation of Héctor Lucena's: "Transformations in Industrial Relations: Regulation, Actors, and Production: Religitimization of the Venezuelan Union Movement," in: *Labor Revitalization*, Dan Cornfield and Holly McCammon, eds., Vol. 11 of *Research in the Sociology of Work*. Amsterdam: Elsevier, 2003.

"Indian Policy," in *Mexico and The United States, Vol. 2*, ed. Lee Stacy and Gordon Leney. Tarrytown, NY: Marshall Cavendish, 2003.

CURRENT RESEARCH PROJECTS

Iron Slavery at the Crossroads of the Catawba: An Early History of Charlotte's Racial Injustice. *Book project, in progress.*

The Catawba Fish Weir in Historical Context. *Digital mapping project in partnership with the Cultural Center of the Catawba Indian Nation.*

Tracing the Migration of Italian Opera to the Nineteenth Century Americas. *Digital mapping project in partnership with Dr. Lucia Galleno.*

Confining Rebel Women: Recogimiento and Spanish-American Independence. *Book project, conducting research.*

Voyages: A Nonlinear History of the Atlantic World. *Interactive digital book project, in progress.*

AWARDS, GRANTS, AND FELLOWSHIPS

- Queens QEP Information Literacy Faculty Fellow, 2021-2022.
- Pulliam Center for International Education Course Internationalization Grant, 2020.
- British Library Eccles Centre for American Studies Visiting Fellowship, 2020.
- Queens Faculty-Student Undergraduate Research Grant, Summer 2018.
- Collaborative faculty-student research on the Gullah Corridor won the Provost's Award for Innovative Scholarship, Spring 2018.
- Robert Haywood Morrison Professorship, Fall 2017 to present.
- Joseph W. Grier, Jr. Distinguished Professor Award, 2016-2017.
- Queens Teaching with Technology Grant, 2017.
- Queens Faculty-Student Undergraduate Research Grant, Summer 2017.
- North Carolina Humanities Council Grassroots Grant: "Mapping Resource Sites in the Gullah/Geechee Historical Heritage Corridor," January 2017.
- Queens College of Arts and Sciences Grant-Writing Award, Fall 2016
- Queens Faculty-Student Undergraduate Research Grant, Summer 2016

- Queens Course-Based Undergraduate Research Award, 2015-2016
- Queens QEP CONNECT Grant for Faculty-Student Summer Research, Summer 2013
- Samford Faculty Development Grant, 2010
- UCCP Coordinator, Bringing Theory to Practice Grant Project, *Collaborative Learning Advancing Student Performance (CLASP)*, 2010
- Mentoring Fellow, U.S. Department of Education Latin American Studies Grant Program, Fall 2005 – Spring 2008.
- Samford Faculty Development Grant, 2006
- J. Leon Helguera Dissertation Fellowship, Fall 2004 - Spring 2005
- Robert Penn-Warren Center for the Humanities Summer Dissertation Fellowship, 2004
- University Graduate Fellowship, Vanderbilt University, 2000-2004
- Vanderbilt History Department Fellowship and Tuition Scholarship, 2000-2004
- Vanderbilt College of Arts and Science Graduate Summer Research Award, 2003
- Herbert and Blanche Henry Weaver Summer Research Fellowship, 2003 (Declined)
- William Campbell Binkley Graduate Research Grant, 2003
- Ralph Lee Woodward, Jr. Prize for the Best Graduate Student Paper at the 2002 Meeting of the Latin American and Caribbean Section of the Southern Historical Association
- Vanderbilt History Department Travel Grants, 2001, 2002, 2003
- U.S. Department of Education Foreign Language Area Studies (FLAS) Grant, Brazil, 2002
- Vanderbilt Graduate School Travel Grants, 2001, 2003
- Chancellor's List (GPA of 4.0) during semester of study at El Instituto Tecnológico de Estudios Superiores de Monterrey, Fall 1997

CONFERENCES AND INVITED PRESENTATIONS

Presenter, *Tracing Italian Opera Performers through the Nineteenth Century Transatlantic*, Movement(s) in a Dynamic World: Interdisciplinary Perspectives Conference, February 2023.

Invited Presenter, *Indigenous Roots: The Native American Heritage of Latin America*, QUIPOA, November, 2022.

Participant, *Pandemics, Protests, and the Legacies of Slavery, Universities Studying Slavery Symposium*, Spring 2022.

Panel Moderator, *Carolinas Regional Conference of the Phi Alpha Theta History Honor Society*, Belmont Abbey College, March 2022.

Invited Presenter, "Indigenous Identity during Mexico's Transition from Colony to Nation," *Aberystwyth University Graduate Research Seminar Series*, November, 2021.

Presenter, “Deepening Global Perspective in the World History Survey Course through Virtual Travel,” Queens’ GlobalLearningX, 2021.

Faculty Judge, *Carolinas Regional Conference of the Phi Alpha Theta History Honor Society, Winthrop University, April 2019.*

Invited Presenter, “Mapping the Gullah Geechee Cultural Heritage Corridor: A Public History Collaboration.” *N.C. Gullah Geechee Festival of Learning, University of North Carolina at Wilmington, January, 2019.*

Host, Program Committee Chair, and Faculty Judge, *Carolinas Regional Conference of the Phi Alpha Theta History Honor Society, Queens University of Charlotte, April 2018.*

Panelist, “Mapping the Gullah-Geechee Cultural Heritage Corridor: A Public History Collaboration.” Panel Theme: “The Usage of Technology in Applied History.” *2018 meeting of the North Carolina Association of Historians, Cullowhee, NC.*

Panelist, “History, Remembrance, and Memorials Public Discussion,” Queens University of Charlotte, Fall 2017.

Faculty Judge and Moderator, *Carolinas Regional Conference of Phi Alpha Theta History Honor Society, Francis Marion University, April 2017.*

Panelist, “The Imprisonment of Rebel Women in the Mexican War of Independence: *Casas de Recogidas*, 1810-1821.” Panel Theme: Histories of Migration and Rebellion. *12th Annual William Wilson Brown, Jr. Conference on Latin American Studies, Charlotte, NC, February 10-11, 2017.*

Faculty Judge and Commentator, American Civil War Panel *Carolinas Regional Conference of Phi Alpha Theta History Honor Society, East Carolina University, April 2016.*

Moderator, Foreign Relations, 14th-20th Centuries Panel *Palmetto Connections Symposium and the Carolinas Regional Conference of Phi Alpha Theta History Honor Society, University of South Carolina Beaufort, April 2015.*

Panelist, “Breaching Boundaries: Smugglers, Degregados, Corsairs and Filibusterers in the Atlantic World” (Paper accepted, but did not present because of family health issues) *American Historical Association Annual Meeting, Washington D.C., January 2014.*

Moderator, Global Histories Panel, *Phi Alpha Theta Carolinas Regional Meeting, Furman University, March 2013.*

Instructional Design Leader, Panel Moderator, and Interpreter, Authentic Problem-Based Learning (PBL) Experience
2012 Conference of the Pan-American Network for Problem-Based Learning, Cartagena and Cali, Colombia, July, 2012.

Commentator, “Family Life in Urban Mexico: Women and Children, Problems and Strategies, Nineteenth-Century”
2009 Meeting of the Southern Historical Association, Latin American and Caribbean Section.

Chair and Commentator, Civil War Era, *Phi Alpha Theta Regional Conference*, Livingston, AL, February 2009.

Panelist, “The Legacy of Conquest in Late-Colonial Colotlan.” Panel Theme: Indian Conquistadors: Native Peoples in the Conquests of Mesoamerica.
2008 Meeting of the American Society for Ethnohistory, Eugene, OR.

Conference Organizer, *Phi Alpha Theta Regional Conference*, Birmingham, AL, February 2008.

Panelist, “The Integration of GIS-Based Information-Mapping into a Seminar on Native Cultures of the Americas.” Panel Theme: Exploring Historical Space and Environments in the History/Social Studies Classroom, Part 1: Exemplary Approaches.
2007 Meeting of the American Historical Association Convention, Atlanta, GA.

Chair and Commentator, Historical Perspectives Panel
Fourteenth Annual Latin American Studies Symposium, March 2006.

Organizer & Panelist, “Ethnicity and Customs of Conquest in Late Colonial Colotlán”
2006 Meeting of the American Historical Association Convention, Philadelphia.

Panelist, “Partisan Pueblos: Empire, Loyalty, and the *Indios* of Colotlán in the Era of Mexican Independence.”
2004 Meeting of the Southern Historical Association, Latin American and Caribbean Section.

Panelist, “The Countess and the “Insolent Indians”: Land Disputes and Late Colonial Loyalties in Northern Nueva Galicia”
2004 Meeting of VACARGA (Colonial Latin Americanists in the Southeast), April 2004.

Panelist, “‘To Break the Tyrant’s Sceptre’: Atlantic Filibusters and the Collapse of Colonial New Spain, 1810-1821”
In and Around the Gulf of Mexico: A Graduate Research Conference, April 2003.

Panelist, “The Power to Pardon: Equivocal Allegiance and the Indulto Process in

Insurrectionary New Spain 1810-1821."
34th Annual Conference of the Consortium on Revolutionary Europe, February 2003.

Panelist, "Colonial Periphery, Indigenous Center: The Greater Colotlán Region and the Collapse of New Spain"
2003 Meeting of the Conference on Latin American History at the American Historical Association Convention, Chicago.

Panelist, "Confining Rebellious Women: Reclusion and Recogimiento in the Mexican Wars for Independence, 1810-1821"
2002 Meeting of the Society for Spanish and Portuguese Historical Studies, UGA.

Panelist, "Biography of a Mexican "Indiada": Popular and Personal Rebellion in the Colotlán Region, 1810-1811"
2002 Meeting of the Southern Historical Association, Latin American and Caribbean Section.

Panelist, "CEPAD: The Nicaraguan Revolution and Evangelical Development"
Vanderbilt Graduate Student Research Day
The 2001 Bluegrass Symposium at the University of Kentucky
The 2001 Graduate History Forum, the University of North Carolina at Charlotte.

TEACHING EXPERIENCE

Robert Haywood Morrison Professor, Department of History. Queens University of Charlotte, Spring 2019 to present.

- Global History since 1500 (Spring 2023)
- Gaming the Past (Spring 2023)
- Culminating Experience General Education Capstone (Spring 2023)

- Masterworks Capstone (Fall 2022)
- Histories of the Transatlantic Slave Trade (Fall 2022)
- Culminating Experience General Education Capstone (Fall 2022)

- Applied Historical Geography (Spring 2022)
- Culminating Experience General Education Capstone (Spring 2022)

- Masterworks Capstone (Fall 2021)
- Histories of the Transatlantic Slave Trade (Fall 2021)

- Global History since 1500 (Spring 2021)
- Culminating Experience General Education Capstone (Spring 2021)

- Invasion of the Americas (Fall 2020)
- Histories of the Transatlantic Slave Trade (Fall 2020)

- Masterworks Capstone (Fall 2019)
- Histories of the Transatlantic Slave Trade (Fall 2019)

- Latin American History (Spring 2019)
- A History of Heroes (Spring 2019)

Robert Haywood Morrison Associate Professor and Chair, Department of History.
Queens University of Charlotte, Fall 2017 to Spring 2019.

- Gaming the Past (Fall 2018)
- Histories of the Transatlantic Slave Trade (Fall 2018)
- Global History since 1500 (Fall 2018)
- John Belk Intl. Program Queens in Wales (Summer 2018)
- Invasion of the Americas (Spring 2018)
- Research Methods (Spring 2018)
- A History of Heroes (Spring 2018)
- Queens in Wales (Spring 2018)
- Histories of the Transatlantic Slave Trade (Fall 2017)
- Masterworks Capstone (Fall 2017)
- Roadmap (Fall 2017)

Associate Professor and Chair, Department of History. Queens University of Charlotte,
Spring 2016 to Fall 2017.

- Applied Historical Geography (Spring 2017)
- A History of Heroes (Spring 2017)
- Latin American History (Fall 2016)
- Roadmap Introduction to General Education (Fall 2016)
- Origin Stories (Spring 2016)
- Invasion of the Americas (Spring 2016)
- Global History since 1500 – Online Course (Spring 2016)

Associate Professor, Department of History, Queens University of Charlotte, Fall 2012 to
Fall 2015.

- Mapping Slavery (Fall 2015)
- Roadmap (Fall 2015)
- Origin Stories (Spring 2015)
- ¡Viva México! Roots of the Mexican Nation (Spring 2015)
- The West in the World – Online Course (Spring 2015)
- Critical Thought Symposium: Cuban Missile Crisis Simulation
- Bones of a Nation (Fall 2014)
- Historical Research Methods (Fall 2014)

- The West in the World – Online Course (Summer 2014)
- John Belk Intl. Program Travel-Study Experience in Argentina & Uruguay (Summer 2014)

- Historical Research Methods (Spring 2014)
- The West in the World (Spring 2014)
- Latin American History (Spring 2014)
- Flipping the Hemisphere: Imagining Ourselves in the Southern Cone (Spring 2014)

- Perspectives in Global History (Fall 2013)
- Introduction to Latin American Studies (Fall 2013)
- Mapping Slavery (Fall 2013)
- Masterworks (Fall 2013)

- Mapping Slavery (Spring 2013)
- Global Citizenship (Spring 2013)
- Historical Research Methods (Spring 2013)
- History of Mexico (Spring 2013)

- History of Latin America (Fall 2012)
- Seminar in World History: Bones of the Nation (Fall 2012)
- Noble Lives (Fall 2012)

Associate Professor, Department of History, Samford University, Fall 2011 to Spring 2012

- Modern Latin America (Spring 2012)
- Latin American Studies 201 (Spring 2012)
- Modern Mexico (Spring 2012)

- London Study Abroad Course: The World in Exile (Fall 2011)

Assistant Professor, Department of History, Samford University, Fall 2005 to Spring 2011

- Graduate Seminar in World History (Summer 2011)
- Ecuador Study Abroad Course (Summer 2011)

- Modern Latin America (Fall 2010)
- Cultural Perspectives 101 (Fall 2010)

- Native Cultures of the Americas (Spring 2010)
- Cultural Perspectives 102 (Spring 2010)

- The Historian's Craft (Fall 2009)
- Cultural Perspectives 101 (Fall 2009)

- Modern Latin America (Spring 2009)
- Cultural Perspectives 102 (Spring 2009)

- Introduction to Latin American Studies (Fall 2008)
- Cultural Perspectives 101 (Fall 2008)

- History Senior Seminar (Spring 2008)
- Cultural Perspectives 102 (Spring 2008)

- Modern Mexico (Fall 2007)
- Cultural Perspectives 101 (Fall 2007)

- History of Modern Latin America (Spring 2007)
- The West In Global Perspective (Spring 2007)

- Native Cultures of the Americas (Fall 2006)
- The West In Global Perspective (Fall 2006)

- The Historian's Craft (Spring 2006)
- The West In Global Perspective (Spring 2006)

- History of Modern Latin America (Fall 2005)
- The West In Global Perspective (Fall 2005)

Instructor, Department of History, Vanderbilt University

- History of the U.S. to 1865 (Fall 2003)

Guest Lecturer, Department of History, Vanderbilt University

- Mexican Independence (Fall 2002)
- The Iberian *Reconquista* (Spring 2002)
- Exploration and Settlement in the Americas (Spring 2002)
- Modern Mexico (Fall 2001)
- Independence in Latin America (Spring 2001)

Graduate Teaching Assistant, Department of History, Vanderbilt University

- Iberian Empires: (Spring 2001)
- History of the U.S. until 1865 (Fall 2001)
- Medieval Europe (Spring 2002)
- History of WWII (Spring 2003)

Additional Faculty Pedagogical Training

- UCCP Section Leader for “Collaborative Learning Advancing Student Performance” (CLASP) grant project, 2010.
- Participation in Google-Earth workshop, September 2008.
- Presentation for “Active Learning Swap Shop” on Problem-Based-Learning techniques, arranged by Samford's Center for Teaching and Learning, November 2006.
- Participant in the Vanderbilt Center for Teaching Future Faculty Preparation Program (F2P2)

Spanish Teacher, Vance High School, Charlotte, NC, 1998-2000.
Taught 1st, 2nd, and 3rd year Spanish to high school students.

SELECT ARCHIVAL RESEARCH EXPERIENCE

- The British Library, London and Yorkshire facilities.
- Archivo General de Indias, Seville, Spain.
- National Library of Wales.
- Ceredigion Archives.
- Avery Research Center for African American History, College of Charleston.
- Addlestone Library Special Collections, College of Charleston.
- Robinson-Spangler Carolina Room, Mecklenburg County, NC Archives.
- Lincoln County, NC Archives.
- Gaston County, NC Archives.
- Wilson Special Collections Library, UNC Chapel Hill.
- Archivo General de Simancas, Spain.
- Archivo Nacional de Costa Rica & Guayabo archaeological site.
- Archival research at the Archivo General de la Nación in Mexico City, the Archivo Histórico de la Arquidiócesis de Guadalajara and, at state and local archives throughout western Mexico, 2003-2004, 2006, 2008.
- Led discussions of historical research methods with Mexican scholars and students from the University of Guadalajara, the Archivo Histórico del Estado de Zacatecas, and the Centro de Investigaciones Históricas Matías de la Mota Padilla, May-June 2003 and July 2004.
- Research Assistant, Dr. Jane Landers, Vanderbilt University, Spring 2002-Fall 2003
 Conducted research in primary documents, records and databases relating to the history of late-colonial and Independence-era South Carolina, Georgia, and Florida for Dr. Landers' book: *Atlantic Creoles in the Age of Revolutions*.
- Research Assistant, Dr. Sam McSeveney, Vanderbilt University, Summer 2001
 Assisted with collection of primary documents for *Selected Historical Documents to Accompany America's History* (4th ed.), Volume 2, Samuel T. McSeveney, ed.

PROFESSIONAL AND COMMUNITY SERVICE

Professional Service

- Faculty Advisor, Queens University Indigenous Peoples of America organization, 2022-2023.
- National Council Member, Phi Alpha Theta History Honor Society, 2020-2023
- Manuscript Reviewer, University of New Mexico Press, 2019.
- Executive member, Planning Committee for the 2018 Phi Alpha Theta Carolinas Regional Conference, Fall 2017 to Spring 2018.
- Manuscript Reviewer for *The Latin Americanist*, 2016.
- Phi Alpha Theta Regional Conference Faculty Judge, 2013, 2015, 2016, 2017, 2018, 2019.
- Phi Alpha Theta Faculty Advisor, 2013-2016.
- Manuscript Reviewer for *Fronteras de la Historia*, 2012.
- Southern Historical Association – Latin American and Caribbean Section, Chair, Ralph Lee Woodward Jr. Prize Committee, 2010-2011
- Southern Historical Association – Latin American and Caribbean Section Article Prize Committee, 2009-2010.
- Reader, College Board AP World History Reading, 2007, 2008, 2010.
- Program and local arrangements chair, 2008 Phi Alpha Theta Regional Conference.
- Manuscript Reviewer for *Fides et Historia* Journal, Fall 2007.
- Member, Coordinating Committee, *VACARGA Conference (Colonial Latin Americanists in the Southeast)*, April 2004.
- Member, Welcoming Committee, *Nationalism in the New World* Conference, October 9-11, 2003, sponsored by The National Endowment for the Humanities and Vanderbilt University.

Queens University of Charlotte

- Co-chair, Queens Data Analytics Program Curriculum Group, Fall 2022-Spring 2023.
- Member, Queens Data Analytics Task Force, Summer, 2022.
- Member, History Search Committee, Fall 2022-Spring 2023.
- Guest lecturer, Model OAS, Spring 2014-Spring 2023.
- Member, Center for International Education Advisory Committee, Fall 2022- Spring 2023.
- Guest Lecturer, POLS 299, Model OAS, Spring 2013 to Spring 2023.
- Faculty advisor, Phi Alpha Theta History Honor Society, Spring 2014 to Spring 2017, Spring 2021 to Spring 2023.
- Royal Advisor for new undergraduates, Summer 2015 to Spring 2017, Fall 2021 to Fall 2022.
- Chair, Departmental Personnel Committee, Fall 2022.
- Faculty advisor, Queens University Indigenous Peoples of America Club, Fall 2022.
- Graduate School Discussion Panelist, Spring 2022.
- Member, Marking Excellence Committee, 2016-2017, 2021-2022.
- Member, Conservation Biology Search Committee, Fall 2021-Spring 2022.

- Member, Knight School of Communication Personnel Committees, Fall 2021.
- Faculty representative, Scholarship Day, College of Arts and Sciences, Fall 2021.
- THRIVE Faculty Mentor, Summer and Fall 2021, Summer and Fall 2022.
- Canvas superuser, Fall 2020 to present.
- New faculty mentoring, Fall 2020.
- Chair, History Department, May 2016 to 2019.
- Director, Preyer History Fellowship, May 2016 to Fall 2019.
- Program and Committee co-chair, Phi Alpha Theta Regional Conference, Fall 2017-Spring 2018.
- Co-chair, Center for International Education Advisory Committee, Fall 2015- Fall 2018.
- Model OAS selection committee, Fall 2012 to present.
- Critical Thought Symposium Faculty Member, Spring 2015, 2017, 2018.
- Moderator, Humanities Career Day Panel, Fall 2017.
- Presentation on technology in the classroom to Parents Council, Fall 2017.
- Member, College of Arts and Sciences Curriculum Committee, Fall 2016- Fall 2017.
- Member, Knight School of Education Dean Search Committee, Fall 2016- Fall 2017.
- Facilitator, Queens Summer Teaching Showcase: “Using GIS Technology for Community Engagement,” Summer 2017.
- Presentations on CAS at ROAR Summer Orientation, 2017.
- Coordinator and moderator, Queens Marking Excellence Oral Presentations, Spring 2017.
- Facilitator, Simulation-based group scholarship interviews for prospective students, Spring 2017.
- Interviewer, Preyer Fellowship interviews for prospective students, Spring 2017.
- MyCourses Workshop Presenter, “Gabbing about Gradebook: Tips & Examples,” Spring 2016.
- Facilitator, Queens Summer Teaching Showcase: “Incorporating Authentic Research Experiences into Undergraduate Courses,” Summer 2016.
- Coordinator, Preyer Lecture Series, Fall 2015 to present.
- ROAR Summer Orientation, 2015.
- Pilot Team Member, Roadmap General Education Course, 2015.
- Emerging Leaders round-table discussion facilitator, Queens University, Spring 2015.
- Moderator, Marking Excellence Symposium, Spring 2015.
- Guest speaker on faculty-student interaction in support of the Athletics Department’s Emerging Leaders Program, Spring 2015.
- Presentation of new general education learning community to Parents’ Council, Spring 2015.
- Lead interviewer, scholars Day group interviews, January 2015.
- Pilot Team Member, General Education Program Rollout, Spring 2014 to Spring 2015.
- Presentation of new general education learning community to Board of Trustees, Fall 2014.
- Honors thesis supervisor, Collin Brown, Fall 2014 to Spring 2015.
- Moderator, Marking Excellence Symposium, Spring 2014.
- Member, library director search committee, Spring 2014.
- Represented the History Department at the Royal Open House, Fall 2013.
- Chair, faculty library committee, Fall 2013 to Fall 2014.
- Faculty advisor, Royal Board Game Society, Fall 2013 to Spring 2014.

- Faculty advisor, Royal Fencing Club, Fall 2013 to Spring 2014
- Model OAS selection committee, Fall 2012, Fall 2013.
- Marking Excellence Committee, Spring 2013.
- Guest Lecturer, Senior Scholars at Queens University, Spring 2013.
- Directed student capstone research projects through HIST 495 and HIS 450 in addition to regular load hours, Fall 2012 and Spring 2013.
- Latin American Studies Curriculum Committee. Coordinated meetings to develop the new Latin American Studies minor, Fall 2012.
- Moderator, Las Abuelas Documentary Film Q&A Session, Fall 2012.
- History Department Representative, Major Monster Bash
- Formed student/faculty intramural teams for flag football and volleyball, Fall 2012.
- CORE 112 Service: Taught and advised incoming freshmen through the Core program, Fall 2012.
- History Department Representative, Discover Queens, Fall 2012.

Samford University

- Coordinator, Latin American Studies Scholars program, Spring 2009 – Summer 2012.
- Guest Lecturer, Latin American Studies and Core Curriculum classes, Fall 2005 – Spring 2012.
- History Department Representative, Academic Preview Days, Fall 2005 – Fall 2010.
- Latin American Studies steering committee, Fall 2005 – Spring 2012.
- Cultural Perspectives committee, Fall 2007-Spring 2012.
- History Department scholarship committee, Fall 2007, Fall 2010-Spring 2011.
- University curriculum committee, A&S Representative, Fall 2007 – Spring 2010.
- Faculty advisor, Samford Delegation to the National Model United Nations in New York, March, 2007, and in Ecuador, January 2010.
- Summer Orientation adviser, 2006-2010.
- Connections discussion leader, 2006-2009.
- Review committee, UN Campus Ambassador Scholarship Program, Spring 2009.
- Faculty Advisor, Phi Alpha Theta History Honor Society (Epsilon Rho), Spring 2006 – Spring 2009.
- Faculty participant in Samford Outdoor Summer Adventure (SOSA) for incoming freshmen, August, 2006, 2008.
- Fulbright campus selection committee, Fall 2005 – Fall 2008.
- Chair and Moderator, 2006, 2007, and 2008 Samford Student Showcase panels.
- Moderator, Latin American Studies Colloquium on Indigenous Issues, Samford University, Spring 2007.
- Moderator, Latin American Studies Colloquium on Religion and the Church, Samford University, Spring 2007.
- Facilitated student presentation of undergraduate research for the Phi Alpha Theta regional conference at Troy University, March 6th 2007.
- Led student cadre on the subject of Global Christianity, Spring 2007
- Samford campus representative, NSEP David L. Boren Undergraduate Scholarship.
- International Relations Committee, Fall 2006 – Fall 2007.
- Member, Panel discussion on immigration, Samford University, October 2006.
- Helped facilitate Juan Hernández visit for the Fall 2006 Davis Lecture.
- Honors Council, member and thesis supervisor, Spring-Fall 2006.
- Sponsor, Undergraduate Research presentation at Birmingham Southern's Symposium

on Latin America, Spring 2006.

- Mentor, Samford College Society, Fall 2005 - Spring 2006.
- Faculty advisor, Phi Alpha Theta National Convention, January 2006.
- Seminar co-coordinator, “Core and Periphery in Latin America,” Latin American Studies faculty development program (Spanish 325), Fall 2005.

Vanderbilt University

- Member, Coordinating Committee, *VACARGA Conference (Colonial Latin Americanists in the Southeast)*, April 2004.
- Graduate Student Representative, Vanderbilt Faculty Search Committee, Fall 2003
- Member, Welcoming Committee, *Nationalism in the New World* Conference, October 9-11, 2003, sponsored by The National Endowment for the Humanities and Vanderbilt University.
- Mentor, Vanderbilt Organization of History Graduate Students, Fall 2001-Fall 2003.
- Member, Core Leadership Team, Vanderbilt University Graduate Christian Fellowship, 2001-2003.
- Coordinator, Forum on Faith and Scholarship, Vanderbilt University Graduate Christian Fellowship, 2001-2002.

Community

- Board of Directors, Socrates Academy, 2021-present.
- GIS Training Workshop facilitator, Tribal Historic Preservation Office of the Catawba Indian Nation, Spring 2021.
- Guest lectures on “Local and Regional Legacies of the Transatlantic Slave Trade,” Senior Scholars at Queens University & Sun City Lifelong Learners, Spring 2017.
- Designed and led a mapping workshop for students in the Shalom Park Freedom School, Summer 2015 & 2017.
- Guest lecture for Sun City Lifelong Learners on Brazilian History, Spring 2014.
- Guest lecture on Honduras for St. Martin’s Episcopal Church, Spring 2014.
- Four part lecture series for the local community on the Cultural Origins of Latin America, held
at the Atria Merrywood Center, Fall 2013.
- English as a Second Language (ESL) volunteer teacher, Fall 2006 – Spring 2010.
- Guest lecture for Lakeshore Foundation, July 2010
- Guest lecture for Samford Retired Faculty Association, June 2010
- Guest lecture for Daughters of the American Revolution, May 2008
- Co-coordinator, *Viaje a España* program at Vestavia Hills Elementary School, April-May 2007
- Guest lecture series for the New Era Study Club, Fall 2006 - Spring 2007.
- Guest speaker, *Communication Celebration* at Vestavia Hills Elementary School, Spring 2006.
- Facilitated connections between Samford and the Hispanic Interest Coalition of Alabama (HICA), in preparation for student internships with the local Hispanic community.

OTHER PROFESSIONAL EXPERIENCE

Historical GIS Consultant, Catawba Indian Nation, 2020-2021.

Freelance Content Writer for travel magazine, 2020.

Consultant, AP World History Exam Development, Educational Testing Service (ETS), 2010.

Interpreter, Department of Safety, Nashville, TN, 2001:

Interpreted Spanish and assisted predominately new immigrant drivers license applicants.

Account Executive, La Noticia Spanish-language Newspaper, 1998:

Worked in a Spanish-language office environment handling newspaper advertising.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- North Carolina Association of Historians
- American Historical Association
- American Society for Ethnohistory
- Conference on Latin American History
- Forum on European Expansion and Global Interaction
- Latin American Studies Association
- Society for Spanish and Portuguese Historical Studies
- Southern Historical Association (Latin American and Caribbean Section)

COMPUTER SKILLS AND TECHNICAL EXPERTISE

- Geographical information systems software: ArcGISPro, ArcGIS Online, Google Earth.
- Database management and spreadsheet software: Excel, SPSS.
- Instructional and educational design software: Canvas, Moodle, Prometheus, Blackboard, Sitemason.
- Interactive storytelling software: Twine and Inklewriter.
- Basic HTML and CSS.
- Word processing and desktop publishing such as MSWord, PowerPoint, Prezi, Adobe, GIMP, MS Publisher.

LANGUAGES

- English – native.
- Spanish – proficient.
- Portuguese – basic.
- Italian – basic.
- Early modern English and Spanish paleography - proficient.

*****Updated March 2022*****