

## **Bianca Moravec Sumutka, Ph.D.**

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### **Education and Professional Experience**

- 2020-present**            **Queens University of Charlotte**            **Charlotte, NC**  
*Assistant Professor for Psychology*
- 2018-2020**            **Queens University of Charlotte**            **Charlotte, NC**  
*Visiting Assistant Professor for Psychology*
- 2017-2018**            **Queens University of Charlotte**            **Charlotte, NC**  
*Adjunct Professor for Psychology and General Education*
- 2017-2018**            **Lynchburg College**            **Lynchburg, VA**  
*Adjunct Professor for Psychology*
- 2011-2017**            **Lynchburg College**            **Lynchburg, VA**  
*Associate Professor*  
*Chair, Department of Psychology (Fall 2013-Spring 2017)*  
*Student-Faculty Research Coordinator (Fall 2015-Spring 2017)*  
*Affiliate Faculty, Doctor of Education in Leadership Studies*
- 2005-2011**            **Lynchburg College**            **Lynchburg, VA**  
*Assistant Professor*
- 2003- 2005**            **Haskins Laboratory**            **New Haven, CT**  
*Postdoctoral fellow*
- 2001-2003**            **The Pennsylvania State University**    **University Park, PA**  
*Ph.D., Psychology, Cognitive Psychology*  
Thesis: Lexical Parsing Strategies in Two Languages: Constraints on  
Language Selection in Word Recognition
- 1998-2001**            **The Pennsylvania State University**    **University Park, PA**  
*M.S., Psychology, Cognitive Psychology*  
Thesis: The Role of Orthographic Rimes in English Word Recognition
- 1994 – 1998**            **Loyola College**            **Baltimore, Maryland**  
*B.A., Psychology, Summa Cum Laude*  
Minors: Mathematical Sciences, Spanish

## **Awards received**

Phi Beta Kappa, Phi Kappa Phi, Psi Chi, Sigma Delta Pi, NIH Summer Internship Program

## **Research Experience**

**2003 Fall – 2005 Summer**                      **Haskins Laboratories**                      **New Haven, CT**

*Postdoctoral Fellow*

Susan Brady, Ph.D. – This current project examines vocabulary knowledge in late elementary school aged children and how this knowledge influences decoding efficiency for familiar words seen in print for the first time.

**2002 Fall –2003 Spring**                      **The Pennsylvania State University**                      **University Park, PA**

*Research Assistant*

Judith Kroll, Ph.D. – Conducted a study looking at the differences in English word production and recognition between native speakers of English and proficient non-native speakers of English. Assisted in the management of the Cognition and Language Laboratory.

**2002 Spring**                                      **The Pennsylvania State University**                      **University Park, PA**

*Research Assistant*

Judith Kroll, Ph.D. – Conducted a translation elicitation study to find cognate norms for Dutch words. In addition, I conducted a study looking at the differences in English word production between Dutch-English bilinguals and native speakers of English.

**2000 Summer**                                      **Carnegie Mellon University**                      **Pittsburgh, PA**

*Summer Student*

ACT-R Summer School and Workshop – Learned about the ACT-R Architecture and completed a small modeling project. Gave a student presentation during the workshop.

**2000 Spring**                                      **The Pennsylvania State University**                      **University Park, PA**

*Research Assistant*

Deborah Kelemen, Ph.D. – Assisted with an adult study looking at objects and artifact categories. Tested children in a study looking at the relation between functional categorization and Functional Fixedness.

**1998 Fall – 2001 Spring**                      **The Pennsylvania State University**                      **University Park, PA**

*Research Assistant*

Lael Schooler, Ph.D. – Worked to create an ACT-R model of lexical decision and conducted a study looking at neighborhood effects in English word recognition.

**1998 Spring – 1998 Summer**                      **National Institute on Drug Abuse**                      **Baltimore, MD**

*Student Intern/Research Assistant*

Monique Ernst, MD, Ph.D. – Interviewed and tested children with ADHD using the Wisconsin Card Sorting Test, an N-Back memory task and other cognitive tasks. Assisted in researching for and writing papers.

## Teaching Experience

### Queens University of Charlotte, Charlotte, NC

PSY 101 General Psychology	Fall 2017, Fall 2019, Fall 2021, & Fall 2022 (seated); & Fall 2020 (synchronous online)
QLC 230 Communicating Across Boundaries	Fall 2017
QLC 130 Mind, Body, and Culture	Spring 2018, Spring 2019, Spring 2022, & Spring 2023 (seated), Spring 2020 (moved to synchronous online), Spring 2021 (hybrid)
PSY 389 Biological Psychology	Spring 2018 (seated)
QLC 230 Irrationally Rational	Fall 2018 & Fall 2019 (seated)
PSY 280 Health Psychology	Fall 2018, Fall 2021, & Fall 2022 (seated); Fall 2019 & Fall 2020 (asynchronous online)
PSY 326 Cognitive Psychology	Fall 2018 (seated)
PSY 210 Developmental Psychology	Spring 2019 & Spring 2023 (seated)
PSY 251 Psychology of Personality	Spring 2019 & Spring 2022 (asynchronous online); Spring 2020 (moved to synchronous online); Spring 2021(synchronous online); Fall 2022 (seated)
QLC 175 Exploring Connections	Spring 2019 (seated) & Spring 2020 (moved to synchronous online)
PSY 200 Information Literacy	Spring 2020 (moved to synchronous online); Spring 2021 (hybrid); Spring 2022 & Spring 2023 (seated)

### Lynchburg College, Lynchburg, VA\*

PSYC 103 General Psychology	Fall 2005
PSYC 241 Developmental Psychology	Fall 2005
PSYC 274 Statistics for Psychologists	Fall 2005-Fall 2016
PSYC 104 General Psychology	Spring 2006-2016
PSYC 306 Theories of Personality	Spring 2006-2011
PSYC 344 Cognitive Psychology	Fall 2006-2015, Spring 2017
PSYC 344L/376 Cognitive Psychology Lab	Fall 2006-2015
PSYC 283/370/397 Independent Research	Spring 2007-2015
PSYC 475 Research Capstone I	Fall 2016
PSYC 476 Research Capstone II	Spring 2017
PSYC 106L General Psychology Lab	Spring 2017
PSYC 103 General Psychology (Online)	Fall 2017
PSYC 105L General Psychology Lab (Online)	Fall 2017
PSYC 104 General Psychology (Online)	Spring 2018
PSYC 106L General Psychology Lab (Online)	Spring 2018



- Barnhill, G., Polloway, E., & Sumutka, B. (2011). Autism Spectrum Disorders: A Survey of Personnel Preparation Practices. *Focus on Autism and Other Developmental Disabilities*, 26, 75-86.
- Kroll, J.F., Sumutka, B., & Schwartz, A. (2005). A cognitive view of the bilingual lexicon: Reading and speaking words in two languages. *International Journal of Bilingualism*, 9, 27-48.
- Ernst, M.A., Cookus, B.A., & \*Moravec, B.C. (2000). Pictorial instrument for children and adolescents (PICA-III-R). *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 94-99.

### **Presentations**

- Sumutka, B. M., Halsted, L., & Gamez, M. S. (2022, March 23-26). *The effect of attitudes toward masks on group formation*. [Oral presentation]. Southeastern Psychological Association Conference.
- Sumutka, B. M., Johnson, N. D., Daniel, J. S., Samson, J. E., & Nicholson, S. M. (October, 2021). Scaffolding scholars: Intentional writing programming for undergraduates across the research course sequence. Poster Presented Virtually at the Annual Conference on Teaching for the Society for the Teaching of Psychology.
- Sumutka, B. (February, 2011) *Multitasking and Memory: What are the costs of classroom distractions?* Poster Presented at the Lilly Conference, Greensboro, North Carolina.+
- Sumutka, B., Brady, S., & Scarborough, H., (2005, June). *The role of vocabulary knowledge in decoding new words*. Interactive Paper presentation at the Twelfth annual meeting of the Society for the Scientific Study of Reading (TripleSR), Toronto, Ontario, Canada.
- Sumutka, B., & Kroll, J., (2004, July). *Lexical parsing strategies in bilinguals: Evidence for the acquisition of second language processing preferences*. Poster presented at the Fourth International Conference of the Mental Lexicon, Windsor, Ontario, Canada.
- Sumutka, B., Kroll, J., de Groot, A., & Borgwaldt, S. (2002, October). *Lexical parsing in monolingual and bilingual speakers*. Poster presented at the Third International Conference of the Mental Lexicon, Banff, Alberta, Canada.
- Kelemen, D., Grobman, K., & Sumutka, B.M. (2000, July). *The development of reasoning about function*. Paper presented at the International Conference of Infant Studies, Brighton, UK.
- <sup>1</sup>\*Moravec, B.C., Kourosh, A.S., Cookus, B.A., London, E.D., & Ernst, M. (1998, August). *Neurocognitive performance in adolescents at risk for substance abuse*. Poster presented at the National Institutes of Health Summer Research Program Poster Day '98, Bethesda, Maryland.

+Co-first place poster at the Lilly Conference

### **Invited Presentations**

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\* Surname prior to June 1999

\* Surname prior to June 1999

Panel Member, *Harford County AAUW Judith Resnik Award 25<sup>th</sup> Anniversary Ceremony* (April 2011)

Guest Speaker, *Central Virginia Governor's School* (Summer 2008, Summer 2009, Summer 2010, Summer 2011, Summer 2012)

Sumutka, B. (2003, October). *Lexical parsing strategies in bilinguals: Constraints on language selection in word recognition*. Invited talk, University of Connecticut Psychology and Linguistics Seminar.

### **On Campus Presentations (Lynchburg)**

*May I Have Your Attention Please? Why Sometimes We Ignore the 800 lb. Gorilla in the Room*. Lynchburg College Science Gang Lecture (April 2007).

### **Supervised Student Presentations**

Thamatur, A. (April, 2023). *A Qualitative Analysis of Tik Tok Posts from Individuals with Parosmia Post COVID*. Poster presented at Marking Excellence, Charlotte, North Carolina.

Thamatur, A. (December, 2022). *A Qualitative Analysis of Tik Tok Posts from Individuals with Parosmia Post COVID*. Paper presented at the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS), Wilmington, North Carolina.

Healy, A. & Barker, L. (April, 2020). *Fame: Who's Hot and Who's Not*. Poster presented virtually at Marking Excellence, Charlotte, North Carolina.

Albert, L. (April, 2017). *The Effects of Studying Abroad on Second Language Acquisition*. Paper presented at the Twentieth Annual Student Scholar Showcase, Lynchburg, Virginia.

Tarpley, N. (April, 2017). *The Effect of Implicit Attitudes on Racial Categorization*. Poster presented at the Twentieth Annual Student Scholar Showcase, Lynchburg, Virginia.

Suobo, A. (April, 2017). *Peer Evaluation: Its Effect on Writing and Possible Friendships Outside the Classroom*. Poster presented at the Twentieth Annual Student Scholar Showcase, Lynchburg, Virginia.

Gerke, B., Redway, E., Piraino, N. (April, 2014). *The Effect of Multitasking and Technology on Memory Recall and Recognition*. Paper presented at the Virginia Psychological Association Conference, Norfolk, Virginia

Gerke, B., Redway, E., Piraino, N. (April, 2014). *The Effect of Multitasking and Technology on Memory Recall and Recognition*. Paper presented at the Seventeenth Annual Student Scholar Showcase, Lynchburg, Virginia.

Kienzle-Pappalardo, S. (April, 2013). *The Effect of SML Good Neighbors Summer Enrichment Camp on Reading Levels*. Paper presented at the Virginia Psychological Association Conference, Richmond, Virginia

- Kienzle-Pappalardo, S. (April, 2013). *The Effect of SML Good Neighbors Summer Enrichment Camp on Reading Levels*. Paper presented at the Sixteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Gregory, M., and Hagen, N. (April 2013). *The Effects of Multitasking on Memory*. Paper presented at the Virginia Psychological Association Conference, Richmond, Virginia
- Gregory, M., and Hagen, N. (April 2013). *The Effects of Multitasking on Memory*. Paper presented at the Sixteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Jeffries, A. (2012, April). *Memory and Multitasking*. Poster presented at the Virginia Psychological Association Conference, Norfolk, Virginia.
- Zeigler, N. (2012, April). *Effects of Multitasking and Technology on Memory*. Poster presented at the Virginia Psychological Association Conference, Norfolk, Virginia.
- Jeffries, A. (2012, April). *Memory and Multitasking*. Poster presented at the Fifteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Zeigler, N. (2012, April). *Effects of Multitasking and Technology on Memory*. Poster presented at the Fifteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Ricciardelli, T. (2011, April). *The Effect of Essential Oils Peppermint and Rosemary on the Olfactory Sense and Whether the Effects Have a Significant Effect on Improving Memory*. Poster presented at the Virginia Psychological Association Conference, Hot Springs, Virginia.
- Ricciardelli, T. (2011, April). *The Effect of Essential Oils Peppermint and Rosemary on the Olfactory Sense and Whether the Effects Have a Significant Effect on Improving Memory*. Poster presented at the Fourteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Johnson, K. (2010, April). *Do Second Language Learners Gain the Same Cognitive Benefits as Bilinguals?* Poster presented at the Virginia Psychological Association Conference, Norfolk, Virginia.
- Johnson, K. (2010, April). *Do Second Language Learners Gain the Same Cognitive Benefits as Bilinguals?* Poster presented at the Thirteenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Borchick, T. (2009, April). *Are Smell and Sex Related? The Answer May be Right Under our Noses*. Paper presented at the Virginia Psychological Association Conference, Williamsburg, Virginia.\*
- \*Winner of the Fred Rowe best Undergraduate research paper award.
- Borchick, T. (2009, April). *Are Smell and Sex Related? The Answer May be Right Under our Noses*. Paper presented at the Twelfth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Roskoski, M., & Yates, E. (2009, April). *Recognition Memory: The Effects of Warnings on False Memories*. Paper presented at the Virginia Psychological Association Conference, Williamsburg, Virginia.

- Roskoski, M., & Yates, E. (2009, April). *Recognition Memory: The Effects of Warnings on False Memories*. Paper presented at the Twelfth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Green, W. & Luedara, H., (2008, April). *How Do We Read Jumbled Words: An Examination of Transposed-Letter Effects*. Paper presented at the Virginia Psychological Association Conference, Charlottesville, Virginia.
- Green, W. & Luedara, H., (2008, April). *How Do We Read Jumbled Words: An Examination of Transposed-Letter Effects*. Poster presented at the Eleventh Annual Student Scholar Showcase, Lynchburg, Virginia.
- Gurney, M., (2008, April). *To Remember or Not to Remember*. Poster presented at the Eleventh Annual Student Scholar Showcase, Lynchburg, Virginia.
- Kuhnley, L. & Luedara, H., (2007, April). *How Do We Read Jumbled Words: An Examination of Transposed-Letter Effects*. Paper presented at the Virginia Psychological Association Conference, Richmond, Virginia.
- Kuhnley, L. & Luedara, H., (2007, April). *How Do We Read Jumbled Words: An Examination of Transposed-Letter Effects*. Poster presented at the Tenth Annual Student Scholar Showcase, Lynchburg, Virginia.
- Parks, E., (2007, April). *Perceived Desirability of Given Names: Identifying a Relationship Between Given Names and Associated Personality Traits*. Paper presented at the Virginia Psychological Association Conference, Richmond, Virginia.
- Parks, E., (2007, April). *Perceived Desirability of Given Names: Identifying a Relationship Between Given Names and Associated Personality Traits*. Poster presented at the Tenth Annual Student Scholar Showcase, Lynchburg, Virginia.

### **Supervised Student Honors Theses**

- Albert, L. *The Effects of Studying Abroad on Second Language Acquisition*. Defended March, 2017 for Honors in Psychology: Highest Honors.
- Kienzle-Pappalardo, S. *The Effect of SML Good Neighbors Summer Enrichment Camp on Reading Levels*. Defended March, 2013 for the Westover Honors Program.
- Stelling, A. *False Memory Creation Based on Gender Stereotypes*. Defended March, 2012 for the Westover Honors Program.\*
- \*Co-winner of Westover Thesis award.
- Ricciardelli, T. *The Effect of Essential Oils Peppermint and Rosemary on the Olfactory Sense and Whether the Effects Have a Significant Effect on Improving Memory*. Defended May, 2011 for the Westover Honors Program.
- Borchick, T., *Are Smell and Sex Related? The Answer May be Right Under our Noses*. Defended April, 2009 for Honors in Psychology: Highest Honors.
- Parks, E., *Perceived Desirability of Given Names: Identifying a Relationship Between Given Names and Associated Personality Traits*. Defended April, 2007 for Honors in Psychology: High Honors.



## **Grants and Awards**

### **Fall 2002 – College of the Liberal Arts Research and Graduate Studies Office (RGSO) Travel Award**

Award for conference travel to the Third International Conference on the mental Lexicon in Banff, Alberta, Canada.

### **Fall 2002- Don A. Trumbo Psychology Department Student Research Fund**

Additional departmental funds for conference travel to the Third International Conference on the mental Lexicon in Banff, Alberta, Canada.

### **Fall 2002 – RGSO Dissertation Support Award (\$1,000 from the College of Liberal Arts and \$250 from the Department of Psychology)**

Award for travel expenses and participant payment related to completion of the dissertation.

## **Service**

### **Penn State**

Ad Hoc Reviewer for the *International Journal of Bilingual Education and Bilingualism*

Graduate Student Representation, Penn State, *Search Committee for a Faculty Position in Cognitive Neuroscience* (2002-2003)

Graduate Student Representative, Penn State, *Neuroscience Speaker Series*

Ad Hoc Abstract Reviewer for the *Second Language Research Forum* (2004)

### **Lynchburg College**

Co-advisor, Lynchburg College *Psi Chi* (Fall 2005-Spring 2017)

Advisor, Lynchburg College *Circle K* (Fall 2005-Spring 2014)

Member, Lynchburg College *Phi Beta Kappa Committee* (Fall 2005-Spring 2017)

Freshman Advising (Fall 2006-Spring 2011, Fall 2015-Spring 2017)

Member, Lynchburg College *Animal Use and Care Committee* (Fall 2006-Spring 2009; Fall 2012-Present); Vice-Chair (Fall 2007-Spring 2008), Chair (Fall 2008-Spring 2009)

Member, Lynchburg College *Student Scholar Showcase Committee* (Fall 2006-Spring 2017); Chair (Fall 2015-Spring 2017)

Member, Lynchburg College *Freshman Common Reading Committee* (2007-2010)

Interviewer, Lynchburg College, *Scholarship Competition* (Fall 2005-Spring 2017)

IRB Proposal Reviewer, *Central Virginia Governor's School for Science and Technology* (Fall 2005, Fall 2006, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2015, Fall 2016)

Judge, *Central Virginia Regional Science Fair* (March 2006 and March 2007)

Judge, *Virginia Psychological Association Conference* (April 2007, April 2008, April 2010)

Moderator, *Virginia Psychological Association Conference* (April 2008, April 2012)

Member, *Sociology Search Committee* (Spring 2008)  
Member, *Math Search Committee* (Spring 2008)  
Member, *Accounting Search Committee* (Spring 2012-Spring 2015)  
Member, *Nursing Search Committee* (Spring 2015-Spring 2016)  
Member, *Associate Dean Search Committee* (Spring 2015)  
Member, *V.P. and Dean for Academic Affairs Search Committee* (Spring 2015-Fall 2015)  
Member, *Marketing Search Committee* (Fall 2015-Spring 2016)  
Member, *Statistics and Data Sciences Search Committee* (Spring 2017)  
Ad Hoc Reviewer for *The Mental Lexicon* (2008)  
Member, *English Master's Thesis Committee* (Jim Cox 2008, Elizabeth Linehan, 2009)  
Member, *Political Science Major Honors Committee*, Anna Piddubna (2011)  
Member, *Westover Honor's Thesis Committee* (Elizabeth Ptak 2009, Laura Davis 2010, Jenna Jewell 2010, Mark Reiner 2011, Kaitlin Coburn 2011, Tara Ricciardelli 2011 (Chair), Arianna Stelling 2012 (Co-Chair), Megan Johnson 2013, Shelby Kienzle-Pappalardo, 2013 (Chair))  
Member, *Doctor of Education in Leadership Studies Dissertation Committee* (Lisa DeJarnette 2014, Oscarlyn Elder 2016)  
Speaker, Admitted Students Day (Spring 2010)  
Member, *Sommerville Scholar and Hill Award Committees* (Fall 2008 and Spring 2009)  
Reviewer, *NSF Dissertation Enhancement Grant* (Spring 2009, Fall 2009)  
Reviewer, *LC General Education Oral Assessment* (Spring 2009-Spring 2017)  
Faculty Mentor, *Cheerleading*, (Spring 2009-Spring 2017)  
Member, *Core Goals Group* (Fall 2009)  
Member, *LCSR Proposal Reviewer Group* (Fall 2012-Spring 2017)  
Chair, *IRB* (Fall 2010-Spring 2011)  
Chair, *Educational Policies Committee* (Fall 2011), Vice-Chair (Fall 2010-Spring 2011), Member (Fall 2009-Spring 2010)

### **Queens University of Charlotte**

Marking Excellence (Fall 2018-Spring 2021)  
Ad Hoc Task Force on Undergraduate Research and Creativity (Summer 2019-Fall 2019)  
Admissions Group Simulation (Spring 2021 & 2022)  
Accepted Students Day Faculty Panel (Spring 2023)  
Student Engagement Committee (Spring 2023)  
Royal Advising (Summer 2021-present)  
Academic Policy Committee (Fall 2021-present)

- WEC subcommittee (2021-2022)
- Attendance Policy subcommittee (2022-2023)