

JENNIFER SMITH DANIEL

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EDUCATION

Ph.D. in Rhetoric and Composition 2023

University of North Carolina at Greensboro

Dissertation: "Discovery as the Direct and Urgent Action of Ecological Assessment in Writing Centers."

Dr. Nancy Myers (chair), Dr. Heather Adams, Dr. Jeanie Reynolds

M.A. in English 2010

University of North Carolina at Charlotte

Area of Concentration: British Literature

B.A. in English, Summa Cum Laude 2008

Queens University of Charlotte

Area of Concentration: Literature

Minor in American Studies

RESEARCH AND TEACHING AREAS

Critical Pedagogies ▪ Literacies ▪ Writing Studies ▪ Writing Center Practices ▪ History of Rhetorics ▪ Feminist Pedagogies ▪ Critical University Studies ▪ Educational and Learning Theory ▪ Mentoring ▪ Writing Across the Curriculum ▪ Anti-Racist Pedagogies

TEACHING APPOINTMENTS AND EXPERIENCE

Queens University of Charlotte

Assistant Professor, Department of English

2024

Instructor, Department of English

2017

Courses Taught -

QUEST: Queens Undergraduate Journal

History of Rhetoric

Advanced Professional Writing

Practicum in Composition Theory (writing tutor education course)

Topics in English: International Preparation

- Paris: The Lost Generation in Paris
- London: From Hamlet to Harry Potter
- Rome & Florence Dante, Da Vinci, Cannoli, Oh My: Renaissance Living

Supplemental Instruction Leadership
Rhetoric & Composition (QEN 101)
Rhetoric & Composition (QEN 102)
Composition I and Composition II
CORE 112 (General Education – Ancient Communities)
CORE 122 (General Education – Modern Citizenship)

University of North Carolina Charlotte

Graduate Teaching Assistant

2009 - 2010

Liberal Studies – Literature and Culture

ADVISING EXPERIENCE

Faculty Advisor

2010 - present

Queens University of Charlotte

- Advise pre-major students on course selection
 - Including support for deciding on a major and/or minor
 - Advise students in English major and minor
 - Including support for post-graduation plans and graduate school applications
 - Connect advisees with appropriate support resources on campus
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ADMINISTRATIVE APPOINTMENTS AND EXPERIENCE

Director - Writing Center and Writing Across the Curriculum Programs

Writing Center, Director

2019 – present

Teaching/Workshops

- Teach peer writing consultant theory and practicum course
- Facilitate student facing workshops (e.g. Evidence-based Writing, Ethical Citation Practices, Reflective Writing)

Center Management

- Recruit, hire, train, supervise, and assess peer and professional staff
- Assess program effectiveness for the unit and as part of a larger student success unit
- Collaborate with other units of Center for Student Success, including cross-training and resource referrals

Campus and Community Outreach

- Collaborate with various campus programs to support student writing and student retention (e.g. First-Year Writing Program; McColl Graduate Programs, Everett Library Programs, Pulliam Center for International Education, THRIVE Bridge Program)

- Collaborate with Office of the Provost regarding honor code issues related to plagiarism and the unauthorized use of AI Tools
- Collaborate on university-wide policies related to writing (e.g. AI Tools, Plagiarism)
- Facilitate workshops with various community organizations to support student writing (e.g. LAWA, MPHS Writing Center, Ashley Farms Elementary School).
- Provide administrative support for the Department of English Creative Writing Summer camp

Scholarship

- Contribute to the scholarship of teaching and learning related to writing center theory and practice and the support of student writing through evidence-based research focused on writing studies, mentorship, feminist pedagogies, and inclusive teaching

Writing Across the Curriculum, Director

2021 - present

Campus Outreach

- Facilitate faculty facing workshops (e.g. Writing to Learn, Effective Feedback, Reading Rhetorically, Effective Assignment Design)
- Collaborate with Director of Center for Faculty Excellence to support the scholarship of teaching and learning of writing including faculty workshops (e.g. AI Tools, Ethical Citation Practices, Inclusive Teaching Practices)
- Collaborate with various campus partners or other university programs (e.g. QEP committee, represent WAC as a university program)

Curriculum Support

- Implement and support writing proficiency (degree requirement) through the Writing Enriched Program framework
 - Auditing major and programs curricula to map the writing ecology
 - Recommend curriculum adjustments to meet current writing needs and trends (e.g. digital writing, workplace writing, civic writing, writing with AI)
 - Support the design and implementation of assessment protocols to benchmark and measure the development and proficiency of student writing specific to the major or program

Scholarship

- Contribute to the scholarship of teaching and learning related to writing center theory and practice and the support of student writing through evidence-based research focused on writing studies, mentorship, feminist pedagogies, and inclusive teaching

Director - Writing and Learning Services
The Writing Center, Peer Tutoring Program,
Supplemental Instruction

2013 – 2019

GRANTS AND AWARDS

Faculty Advisor of the Year	2018
Course-Based Undergraduate Research Award, Funded through Title III Department of Education Strengthening Institutions Grant	2016
Excellence in Teaching Award, National Society of Leadership and Success	2015
Faculty Enthusiast of the Year	2014

SELECT PUBLICATIONS

Bowers, Shawn and **Jennifer S. Daniel**. "Iterative Processes for All: Rewards and Risks in Contract Grading." *Better Practices: Exploring the Teaching of Writing in Online and Hybrid Spaces*, edited by Amy Cicchino and Troy Hicks, University Press of Colorado, 2024, pp. 271-291. <https://doi.org/10.37514/PER-B.2024.2241.2.16>.

Alexander, Kara Poe, and Erin Andersen, Julia Bleakney, **Jennifer S. Daniel**. "Faculty Writing Groups for Writing Center Professionals: Rethinking Scholarly Productivity." *Praxis: A Writing Center Journal*, vol. 20, no. 1, 2023, pp. 1-11. www.praxisuwc.com.

Daniel, Jennifer. "Restoring Your Tongue: Tiny Teaching Stories." *MacMillan Learning Bits Blog*. 30 September 2022, www.community.macmillanlearning.com/t5/bits-blog/tiny-teaching-stories-restoring-your-tongue/ba-p/16868.

Daniel, Jennifer. Review of *On Teacher Neutrality: Politics, Praxis, and Performativity*. Edited by Daniel P. Richards, *Community Literacy Journal*, Spring, 2022, pp. 151-158. <https://doi.org/10.25148/CLJ.16.2.010627>.

Sumutka, Bianca M., and Nancy D. Johnson, **Jennifer S. Daniel**, Jennifer E. Samson, Shawn M. Nicholson. "Scaffolding scholars: Intentional writing programming for undergraduates across the research course sequence." *Teaching tips: A compendium of conference presentations on teaching, 2021-22*, edited by H. Scherschel and D. S. Rudmann. 7th ed, Society for the Teaching of Psychology, 2022, p. 37. <https://teachpsych.org/ebooks/teachingtips7>.

Daniel, Jennifer S. and James H. McGavran, Jr. Introduction. *Time of Beauty, Time of Fear: The Romantic Legacy in the Literature of Childhood*, edited James H. McGavran, Jr. University of Iowa Press, 2012, pp. xi – xxv.

SELECTED PRESENTATIONS

Carolinas Writing Program Administrators Meeting In the Middle, 2024. "AI Has Entered the Chat: Teaching and WPA Work in the Age of Generative Technologies," with Heidi Giffen and Andrea McCrary.

Southeastern Writing Center Association, 2023. "Navigating Actual and Aspirational Campus Leadership for Writing Center Directors" with Aaron Beasley, John Bradley, and Graham Stowe.

Southeastern Writing Center Association Conference, 2023. "ChatGP-anxieTy: Learning to Work with AI in Classrooms and Writing Centers" Mark D'Agostino, Tasha Illis, Eric Mason, and Meagan Mercer-Bourne.

International Writing Center Association, 2022. "The Hidden Labor of Alumni: Three Perspectives of WCDs Who Work for Their Alma Mater," with Aaron Beasley and Jean Schwab.

Conference on College Composition and Communication, 2022. "The Praxis of "Not-Yetness": An Invitation to Consider Faculty Emotional Responses to Plagiarism and Transform Plagiarism Pedagogies," with Stephanie Connor, Jennifer Gray, and Andrea McCrary.

Conference on College Composition and Communication, 2021. "Ambient Rhetoric and Rhetorical Listening in Writing Center Pedagogies."

Southeastern Writing Center Association, 2021. "Feminist Mentoring as Response and Capacity Building," Aaron Beasley.

International Writing Center Association Conference, 2019. "The Art of Mentoring: A Play in Four Acts," with Aaron Beasley, Maureen McBride, and Molly Rentscher.

Carolinas Writing Program Administrators Annual Conference, 2019. "Dear White Professor: What Students of Color Need Us to Know," with Shawn Bowers.

Conference on College Composition and Communication, 2019. "Lights, Camera, Action: Performance and Performing in Writing Center Communities," (Full Day Workshop) with Aaron Beasley, Megan Boeshart, Jennifer Gray, Shannon Schroeder, Jeanne Smith and Lissa Storey.

Southeastern Writing Center Association Director's Day Out, 2018. "'Partnerships' Across Campus."

UNCC Annual Conference on Writing Studies, 2018. "Serving Students First: Collaborative Writing Programs and Student Agency," with Shawn Bowers and Andrea McCrary.

Conference on College Composition and Communication, 2017. “Leveraging Student Perceptions to Cultivate a Shared Purpose in Writing Center Sessions.”

UNCC Annual Conference on Writing Studies, 2015. “‘There’s an App for That!’: Harnessing Social Media in the Classroom,” with Shawn Bowers and Andrea McCrary.

Students Student Success in Writing Conference, 2014. “University American Style: Strategic Programming for the Support and Direction of International Students,” with Jennifer Collins and Angie Edwards.

PROFESSIONAL SERVICE

Council of Writing Program Administrators Mentor-Mentee Program Participant (Mentor)	2024
SWCA C.A.R.E. Program (Co-Chair; appointed 2021)	2022 – present
IWCA Mentor-Mentee Program Participant (Mentor)	2018 – 2021
IWCA Webinar Presenter	
• Harnessing your Data (with Shareen Grogan)	2021
• Centering Anti-Racism in Writing Centers (with Marilee Brooke-Gillies and Denise Stephenson)	2021
• Training Undergraduate Tutors (with Lauren Fitzgerald and Molly Rentscher)	2020

EDITORIAL/REVIEW EXPERIENCE

<i>Best of the Journals in Rhetoric & Composition</i> , Parlor Press, Asst. Editor	2024
CCCC Level 1 Proposals Reviewer	2020 - 2023
<i>Community Literacy Journal</i> , Reviewer	2021
<i>Composition Forum</i> , Reviewer	2022, 2024
<i>Currents in Teaching and Learning</i> , Reviewer	2020
International Writing Center Association, Conference Reviewer	2023
<i>The Peer Review</i> , Reviewer	2022
<i>Prompt, A Journal of Academic Writing Assignments</i> , Reviewer	2023, 2024
<i>Southern Discourse in the Center</i> , Reviewer	2019, 2020, 2022
<i>The Writing Center Journal</i> , Reviewer	2022
<i>Xchanges Journal</i> , Reviewer	2024

PROFESSIONAL DEVELOPMENT

International Writing Center Association Summer Institute	2018
National Writing Project – Teacher Consultant	2017
Writing Enriched Curriculum Institute	2022

UNIVERSITY SERVICE

Employee Development Day Presenter	2017, 2018
English Department – Professional Writing and Rhetoric Assessment evaluator	2016 – present
English Department – Professional Writing and Rhetoric Curriculum Committee	2015 – present
General Education Assessment evaluator	2016 – 2020, 2024
Interviewer for Queens Scholarship Day	2014, 2018
Quality Enhancement Plan (QEP) Undergraduate Research	2013
Information Literacy	2021
Scholarship Day Simulation Facilitator	2020, 2021
Summer Teaching Showcase Presenter	2015, 2017, 2021, 2022, 2023
Virtual Accepted Students Day and Discover Queens Presenter	2020, 2021

COMMUNITY SERVICE

Circle de Luz, Mija	2014 – 2021
LAWA (Latin American’s Working for Achievement)	2018 – present
Levine Children’s Hospital Family Advisory Council (Inaugural Member)	2004 – 2007
Myers Park Theatre Boosters Executive Committee (President, Vice President)	2017 – 2022
Myers Park Chorus Boosters Committee (Communications)	2023 - 2023
Myers Park High School Writing Center Volunteer	2021 – 2022
St. Martin’s Episcopal Church Vestry Member	2022 – present
Flower Guild Leader	2017 – 2023
Preschool Board (President)	2004 – 2008

PROFESSIONAL MEMBERSHIPS

Council of Writing Program Administrators	2019 – present
Association for Writing Across the Curriculum (Member)	2019 – present
Carolinas Writing Program Administration (Member)	2019 – present
International Writing Center Association (Member)	2013 – present
National Council of Teaching of English (Member)	2013 – present
Southeastern Writing Center Association (Member)	2016 – present