

Queens University of Charlotte Homecoming Court Selection Process 2025

The Queens University Homecoming Court will consist of 6 students who serve as role models for the entire university community. Students selected to the court must exhibit qualities of leadership, good character, a respect for diversity, loyalty to Queens University, true Royal's pride, effective communication skills, and advocacy for a philanthropy.

The two students elected as 2025 Homecoming Royalty are expected to be positive representatives of Queens University. The process of identifying the 6 members will be overseen and implemented through the Office of Student Engagement.

A. Homecoming Court Qualifications

- Any full-time, undergraduate student can apply to be on the Homecoming Court.
- Nominees/Applicants can be from any class.
- Nominees/Applicants must have a 2.5 or higher cumulative GPA.
- Nominees/Applicants must be in good standing with the University and not be on academic or disciplinary probation.
- Students can serve on Homecoming Court multiple years but can only be crowned a Homecoming Royal once.

B. Homecoming Court Timeline

- [Royal Court Nominations Open](#) – January 6-22
- [Royal Court Applications Open](#) – January 6-24
- Student Interview – January 28 – January 29
- Notify students who are on the Royal Court – January 31
- Students vote on Queens Royals – February 3-7
- Crown the Queens Royals – February 8

C. Application Process

- A Homecoming Team will review each application and conduct all interviews. This team will be assembled by the Office of Student Engagement.
- [Application link](#)
- Applications are due by 5:00 p.m. on Friday, January 24.
- Applications Scoring:

The Homecoming Team will review applications based on the following scoring system:

Campus and Community Involvement – 300 Points

Points will be awarded based on leadership roles, consistency of participation, impact, and diversity of involvement in campus and community activities.

Essays – 500 Points

The Homecoming Team will evaluate clarity, creativity, alignment with the university's values, and depth of reflection. Please see essay rubric below.

Philanthropy – 200 Points

The Homecoming Team will assess the choice of philanthropy, the relevance to Queens' values, and the applicant's plan for meaningful engagement or advocacy.

Essay Rubric:

Your essay will be evaluated based on clarity of expression and your depth of insight through your writing ability and structure, as well as the ability to demonstrate how you exemplify the qualities of service, leadership, scholarship, and character. We look forward to reading your reflections and learning how you would honor the role of Homecoming Court at Queens University of Charlotte.

All submitted essay content must be produced by the students themselves, whether individually or collaboratively. Use of generative AI tools such as ChatGPT to complete this essay constitutes misconduct and is grounds for disqualification.

Individuals from the Homecoming Team will utilize the below Essay Rubric to score each essay question. Each of the five categories can be scored up to 20 points. With four scorers, the essays are worth up to 400 points total.

	Excellent	Above Average	Average	Below Average	Poor
Service (20pts)	Shows significant service impact, deep understanding of its value, and specific examples of contributions and outcomes.	Highlights meaningful service with clear outcomes and a good understanding of its value, though examples lack detail.	Mentions service activities and outcomes but lacks depth in analysis or detailed examples.	Provides limited discussion on service with minimal outcomes or examples; understanding of its value is shallow.	Lacks meaningful discussion, examples, or understanding of service value.
Leadership (20pts)	Provides strong examples and good analysis, showing clear impact and leadership skills.	Provides solid examples and good analysis of leadership roles and impact, though less detailed.	Mentions leadership roles but lacks depth in analysis or specific examples; understanding is adequate.	Has minimal examples with limited analysis; basic understanding of leadership.	Fails to address leadership roles or provides irrelevant examples; lacks understanding.
Character (20pts)	Demonstrates exceptional character traits like integrity, empathy, and perseverance with compelling examples.	Shows strong character with good examples and reflections, though less detailed.	Describes character traits with basic examples but lacks depth in reflection.	Provides minimal discussion and superficial analysis of character traits.	Lacks meaningful discussion or examples of character traits.

Scholarship (20pts)	Strong connection between academics and personal growth	Clear connection between academics and personal growth, though less depth.	Connections to personal growth are clear but lacks depth.	Weak or underdeveloped connection to personal growth.	Connections to personal growth are unclear or missing.
Writing Ability and Structure (20pts)	Exceptionally clear, engaging, and well-structured; error-free with sophisticated language and style.	Clear and well-structured; minor errors, with strong language and style.	Basic structure and clarity; some errors and less engaging flow.	Weak structure, frequent errors, and unclear or disjointed writing.	Lacks structure, numerous errors, and confusing writing.

D. Interview Process

More information on the Interview Process will be available by January 24.